

Count on Me

Adapted from youcubed WIM Task

<https://www.youcubed.org/wim/count-on-me-k/>

<https://www.youcubed.org/wim/count-on-me-1-2/>



Slide-deck created and shared
by Lori Fury

Mindset Video

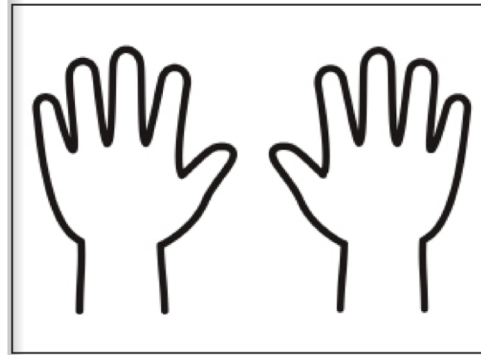
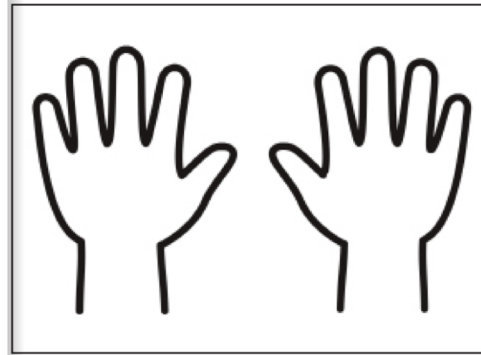
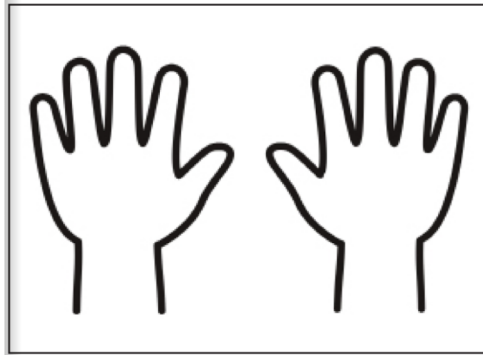
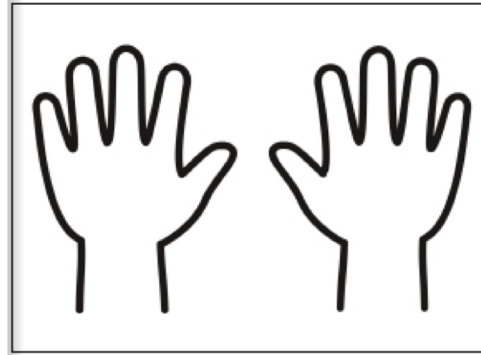
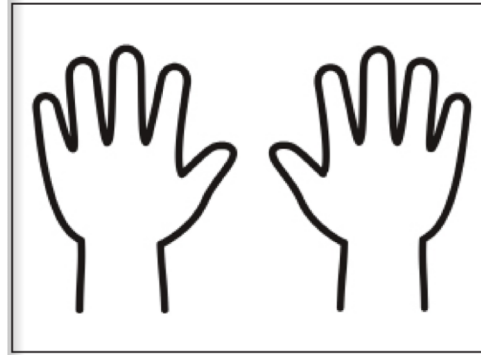
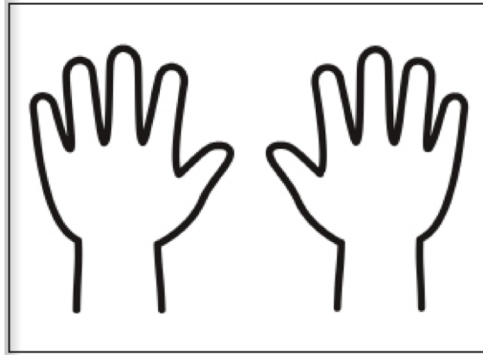
Please watch this video: <https://www.youcubed.org/wim/brains-grow-and-change/>

Compare: How do you use your fingers on one hand (or two hands) to count to 5?

Let's see how several other students are counting to 5 on their fingers.

Are there any other methods for counting to 5?

Count on Me Handout

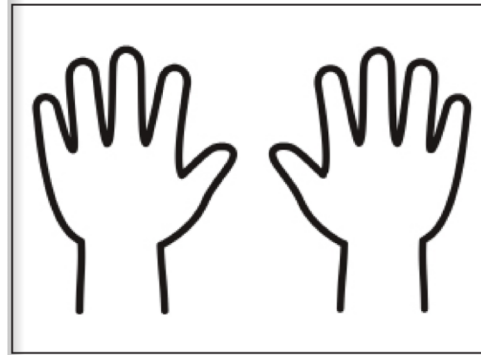
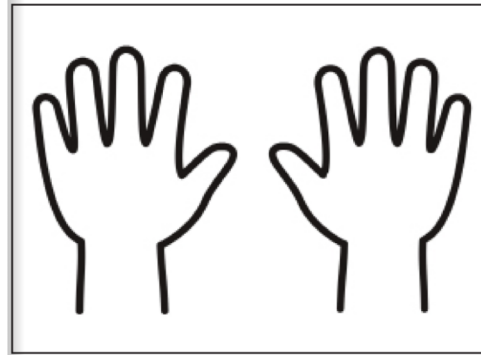
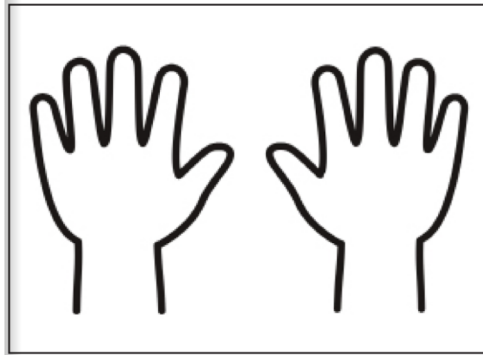
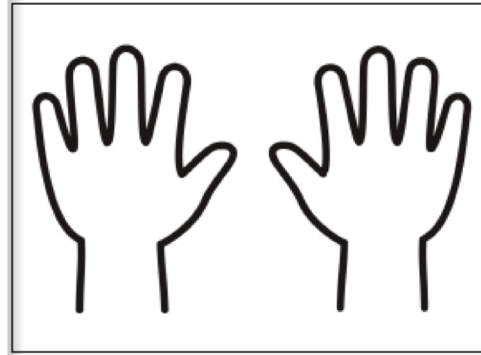
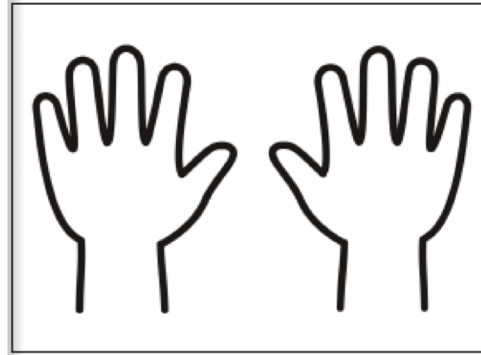
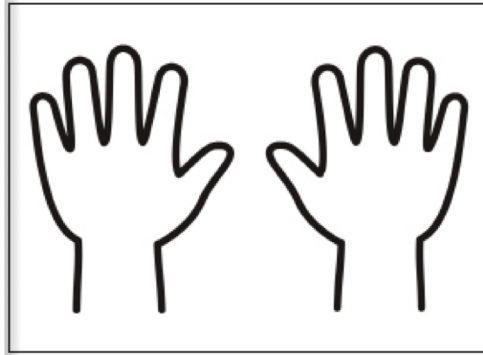


Compare: How do you use your fingers on one hand (or two hands) to count to 3?

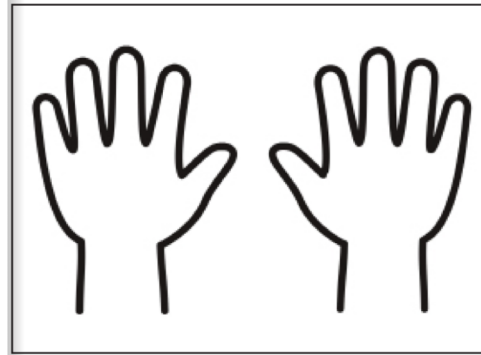
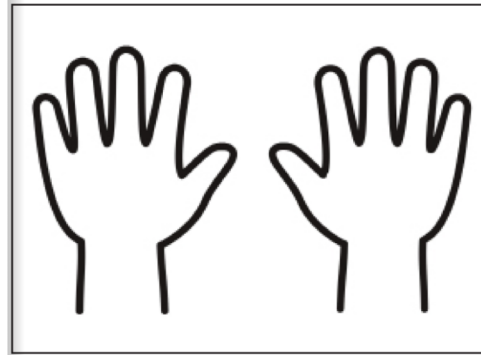
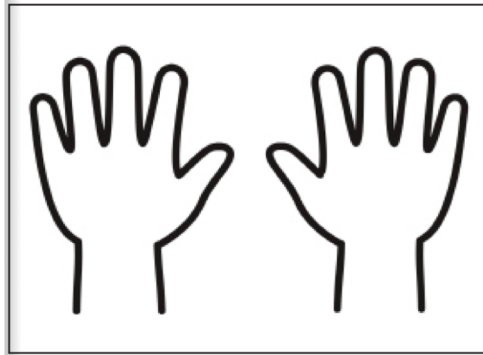
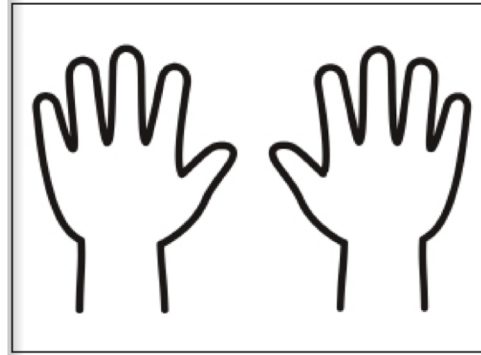
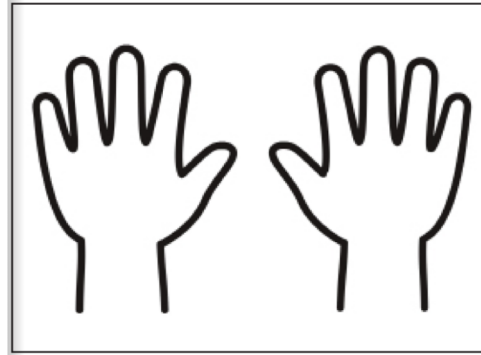
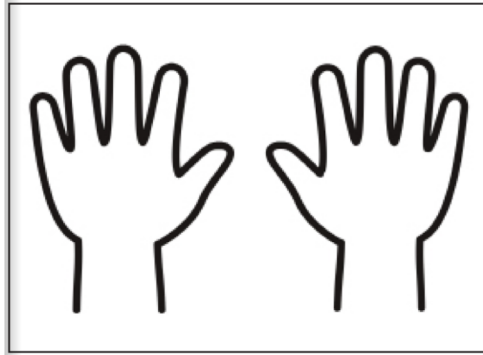
Record as many different ways as you can for using your fingers to count to 3 using the handout.

Are there any other methods for counting to 3?

Count on Me Handout



Count on Me Handout



Debrief

With the whole class, ask how you were able to practice the “Brains Grow and Change” from the video we watched.

What did students like about this activity?

What parts were challenging?

How did we show that mathematics is a creative topic during this activity?

How did your brain change and grow during this activity?

