



## Maths History Grades 3-CC

### Description

This activity is a great way to start the year! It is a valuable opportunity for students to share their experiences with mathematics giving you (the teacher) a window into who they are as people and doers and learners of mathematics. The practice of starting the year asking your students to share is inviting a connection and communicates you are interested in their experiences and stories about learning mathematics.

The questions in the Maths History are:

- In general, how do you feel about maths? Do you like or dislike it? Why do you feel that way?
- What has shaped your ideas about maths? Have you had any experiences (positive or negative) that have changed how you feel?
- How does your family feel about maths?
- What would you want someone to know about you as a maths learner?

We encourage you to give this assignment at the beginning of your time with students. Later in the year students can read their maths history and reflect on how they have changed.

## Maths History



Dear Students,

We are interested in your experiences with maths, both in and out of school. Please be honest in answering these questions in one or two paragraphs below:

- In general, how do you feel about maths? Do you like or dislike it? Why do you feel that way?
- What has shaped your ideas about maths? Have you had any experiences (positive or negative) that have changed how you feel?
- How does your family feel about maths?
- What would you want someone to know about you as a maths learner?